## Materials Tub Inventory List for OWL Unit 5-Shadows and Reflections

Refer to Unit 5 Family Teachers Edition- pages 8-9 for a complete list of needed materials

		pages 6 7 1	T T		
Check Here	Item	Component	# of items	Type of Item	√ if item needs to be replaced/ reordered
	Alligator Model	Gray clay sculptures-C	1		
	Aluminum foil	Looking for reflections in bubbles-C	1	CONSUMABLE	
	Aquatic Adventures Toob	Safari Animal Figures (pull from unit 3)	1		
	Package of Black construction Paper	Stars in night sky painting-C	1		
	Package of Blue Construction Paper	Cloud paintings-C	1	CONSUMABLE	
	Colored Acetate	Stained glass collages-C	2	CONSUMABLE	
	Rolls of Colored Masking Tape	Reflective paper collages-C	3	CONSUMABLE	
	Corks	Floating	3		
				CONSUMABLE	
	Dawn Dishwashing Soap	Soapy Film around	1		
	Dragonfly Model -	Gray clay sculptures-C	1		
	Dress Up Props - Hand Mirrors	Dramatic Play	12		
	Dress Up Kit Bag (Boa, hairdryer, comb, etc.)	Dramatic Play	3		
	Duck Model Safari Figure	Gray clay sculptures	1		

Center	Materials	Center Vocabulary	OWL Teachers Guide Reference Page
SAND AND WATER: Play with Plastic Pond and Swamp Animals	<ul> <li>plastic pond and swamp animals</li> <li>plastic tubs</li> <li>sand</li> <li>water</li> <li>small tree branches</li> <li>rocks</li> <li>green acetate paper</li> </ul>	<ul> <li>animal names</li> <li>sand</li> <li>water</li> <li>rocks</li> <li>pond</li> <li>swamp</li> <li>lily pad</li> <li>habitat</li> </ul>	Pg. 127
BOOK AREA:  Shadow Puppet Theater and Stick Puppets	<ul> <li>books Dreams, Kitten for a Day and 2-3 familiar storybooks or CD songs</li> <li>48" dowel rod</li> <li>8-10" dowel rods with small diameters</li> <li>piece of old white sheet or white butcher paper</li> <li>two adult chairs with backs</li> <li>masking tape</li> <li>safety pins</li> </ul>	<ul> <li>pretend</li> <li>play</li> <li>puppet</li> <li>puppeteer</li> <li>theater</li> <li>play</li> <li>story</li> <li>curtain</li> <li>shadow</li> <li>light</li> <li>audience</li> </ul>	Pg. 127

ART AREA-TABLE:  Gray Clay Animal Sculptures	<ul> <li>gray clay</li> <li>boards or plastic trays</li> <li>pieces of cardboard</li> <li>pieces of tag board</li> <li>variety of wooden clay tools</li> <li>models of pond and swamp animals</li> <li>plastic animals from the Sand and Water table</li> <li>small plastic squeeze bottle</li> <li>moist paper towel</li> </ul>	<ul> <li>clay</li> <li>sculpture</li> <li>model</li> <li>front</li> <li>back</li> <li>side</li> <li>form</li> <li>squeeze</li> <li>display</li> </ul>	Pg. 127
ART AREA-EASEL:  Paintings Inspired by Kitten for a Day and Dreams	<ul> <li>books Kitten for a Day, Dreams</li> <li>large sheets of construction paper</li> <li>tempera paint</li> <li>paintbrushes in a variety of sizes</li> </ul>	<ul><li>scene</li><li>light</li><li>shadow</li><li>background</li></ul>	Pg. 128

City Buildings and Shadows  Continue activity from Week 3	<ul> <li>basic collection of colored blocks</li> <li>flashlights</li> <li>large sheet of white poster board</li> </ul>	<ul> <li>city</li> <li>building</li> <li>downtown</li> <li>community</li> <li>tower</li> <li>office</li> <li>apartment</li> <li>store</li> <li>skyscraper</li> <li>shadow</li> <li>light</li> <li>dark</li> <li>build</li> <li>construct</li> <li>cast</li> </ul>	Pg. 128
PUZZLES AND MANIPULATIVES:  Number and Numeral Matching: Tens Format	<ul> <li>tag board</li> <li>markers</li> <li>stickers in a variety of colors</li> </ul>		Pg. 128

Counting and Numeral Matching	<ul> <li>collections of small animal models</li> <li>tub</li> <li>cards with numerals 1-10 written on them</li> </ul>	Pg. 128
Playing with Cats and Dogs Continue the activity from Week 1	<ul> <li>Add stuffed cats and dogs to the house area</li> <li>plastic saucer for the kitten's milk</li> <li>a bowl for the dogs food dish</li> <li>plastic dog bones (optional)</li> </ul>	Pg. 128
WRITING CENTER:  "I Wish I Had a (Type of Pet)" Class Books	<ul> <li>poster board</li> <li>paper</li> <li>markers</li> <li>metal binder ring</li> <li>hole puncher</li> <li>animal word cards with picture clues</li> </ul>	Pg. 128

Center	Materials	Center Vocabulary	OWL Teachers Guide Reference Page
SAND AND WATER:  Finding Treasures, Making Collections	<ul> <li>sand</li> <li>small objects (e.g., plastic animals, beads, buttons, plastic counters)</li> <li>sieves</li> <li>small scoops</li> <li>plastic pails</li> </ul>	<ul> <li>treasure</li> <li>collection</li> <li>sieve</li> <li>buried</li> <li>dig</li> <li>collect</li> <li>sort</li> <li>sift</li> </ul>	Pg. 89
BOOK AREA: Exploring Books	<ul> <li>a variety of fiction and non-fiction books</li> <li>Add <i>The Puddle Pail</i> and <i>Clap Your Hands</i> to the collection.</li> </ul>		Pg. 89
ART AREA-TABLE:  Making Stained Glass and Shadow Collages	<ul> <li>colored acetate</li> <li>construction and tissue paper</li> <li>laminator</li> <li>hole puncher</li> <li>ribbon</li> <li>foam trays</li> <li>tag board</li> </ul>	<ul> <li>shadow</li> <li>stained glass</li> <li>acetate</li> <li>transparent</li> <li>translucent</li> <li>opaque</li> </ul>	Pg. 89

ART AREA-EASEL:	<ul> <li>markers</li> <li>white glue</li> <li>brushes</li> <li>small bowls for diluted glue</li> <li>heavyweight string</li> <li>masking tape</li> </ul>		
Cloud Paintings  Continue activity from Week 2	<ul> <li>book The Puddle Pail</li> <li>white tempera paint</li> <li>18x24 blue construction paper</li> <li>variety of paintbrushes</li> </ul>		Pg.89
Stars in the Night Sky Painting	<ul> <li>blue, yellow, dark pink, and white tempera</li> <li>glitter or shimmer paint</li> <li>black construction paper</li> <li>paintbrushes</li> <li>smocks</li> </ul>	<ul> <li>stars</li> <li>night sky</li> <li>moonlight</li> <li>glittery</li> <li>shiny</li> <li>sparkly</li> <li>reflects</li> </ul>	Pg. 90
BLOCKS  City Buildings and			
Shadows	<ul> <li>basic collection of colored blocks</li> </ul>	<ul><li>city</li><li>building</li></ul>	Pg. 90

PUZZLES AND MANIPULATIVES:	<ul> <li>flashlights</li> <li>large sheet of white poster board</li> </ul>	<ul> <li>downtown</li> <li>community</li> <li>tower</li> <li>office</li> <li>apartment</li> <li>store</li> <li>skyscraper</li> <li>shadow</li> <li>light</li> <li>dark</li> <li>build</li> <li>construct</li> <li>cast</li> </ul>	
Playing With Puzzles, Matching Games, and Patterns	<ul> <li>wooden jigsaw puzzles of woodland and swamp animals</li> <li>24-28 piece cardboard puzzles of similar animals and settings</li> <li>add several sets of lowerand uppercase letters matching materials</li> <li>numeral and number matching materials</li> <li>patterning materials such as colored tiles or connecting cubes</li> </ul>	<ul> <li>jigsaw puzzle</li> <li>piece</li> <li>animals</li> <li>frogs</li> <li>chipmunks</li> <li>snakes</li> <li>raccoons</li> <li>alligators</li> <li>deer</li> <li>rabbits</li> <li>meadows</li> <li>ponds</li> <li>rivers</li> <li>swamps</li> <li>plains</li> </ul>	Pg. 90

		<ul> <li>grasslands</li> <li>mountains</li> <li>wood</li> <li>cardboard</li> <li>fit</li> </ul>	
DRAMATIC PLAY:			
Playing with Mirrors  Continue the activity from Week 1	<ul><li>Mylar film</li><li>poster board</li><li>string</li></ul>	<ul> <li>mirror</li> <li>wall</li> <li>reflection</li> <li>look</li> <li>appearance</li> <li>front</li> <li>back</li> </ul>	Pg. 90
WRITING CENTER:  "The Animal I Liked Best" Class Books	<ul><li>poster board</li><li>paper</li><li>markers</li></ul>	<ul><li>animal names</li><li>book</li><li>cover</li></ul>	Pg. 90
	<ul> <li>metal binder ring</li> <li>hole puncher</li> <li>animal word cards with picture clues</li> </ul>	<ul><li>author</li><li>artist</li><li>favorite</li></ul>	

<b>Metallic Pens for Writing</b>	<ul><li>half sheets of dark paper</li><li>metallic gel pens</li></ul>	<ul><li>pens</li><li>glitter</li><li>metallic</li><li>sparkly</li></ul>	Pg. 90
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Center	Materials	Center Vocabulary	OWL Teachers Guide Reference Page
SAND AND WATER:  Looking at Floating Objects Reflections	<ul> <li>2 white plastic dish tubs</li> <li>plastic tub (shoebox size)</li> <li>pieces of Mylar film</li> <li>cut to fit bottom and sides of each tub</li> <li>duct tape</li> <li>a variety of objects that float (small boats, plastic blocks, corks, colored plastic lids, etc.)</li> </ul>	<ul> <li>reflection</li> <li>corks</li> <li>underside</li> <li>bottom</li> <li>side</li> <li>view</li> <li>float</li> </ul>	Pg. 52
BOOK AREA:  Exploring Books	<ul> <li>a variety of fiction and non-fiction books</li> <li>Add Play with Me, Raccoon on His Own, Whistle for Willie, and A Letter to Amy</li> </ul>		Pg. 53
ART AREA-TABLE:  Decorating Plastic-Lid Boats	<ul> <li>plastic lids in a variety of sizes</li> <li>plastic screw-top lids</li> <li>stickers</li> </ul>	<ul><li>bottom</li><li>underneath</li><li>float</li><li>decorate</li></ul>	Pg. 53

	<ul> <li>colored masking tape</li> <li>small dishes</li> <li>foam trays</li> <li>plastic tub</li> </ul>		
Exploring Glittery Finger Paint	<ul> <li>finger paint</li> <li>paper</li> <li>glitter finger paint</li> <li>regular finger paint</li> <li>plastic art trays</li> <li>spoons</li> <li>markers</li> <li>masking tape</li> <li>bucket of water</li> <li>sponge</li> <li>smock</li> </ul>	<ul> <li>glitter</li> <li>glittery</li> <li>sparkly</li> <li>shiny</li> <li>mix</li> <li>spread</li> </ul>	Pg. 53
ART AREA-EASEL:  Painting Meadow, Pond and Stream Animals  Continue the activity from Week 1	<ul> <li>Play with Me</li> <li>Raccoon on His Own</li> <li>other books with animal pictures</li> <li>tempera paint</li> <li>easel paper</li> <li>tempera paintbrushes</li> </ul>	<ul> <li>meadow</li> <li>pond</li> <li>stream</li> <li>blue jay</li> <li>belted kingfisher</li> <li>blue heron</li> <li>fawn</li> <li>frog</li> <li>chipmunk</li> <li>box turtle</li> <li>painted turtle</li> </ul>	Pg.53

Cloud Paintings	<ul> <li>book The Puddle Pail</li> <li>white tempera paint</li> <li>18x24 blue construction paper</li> <li>variety of paintbrushes</li> </ul>	<ul><li>alligator</li><li>raccoon</li><li>color names</li></ul>	Pgs. 53-54
BLOCKS  Playing With Blocks  Continue the activity from Week 1	basic collection of colored blocks	<ul> <li>building</li> <li>structure</li> <li>house</li> <li>neighborhood</li> <li>tower</li> <li>light</li> <li>shadow</li> </ul>	Pg. 54
PUZZLES AND MANIPULATIVES:  Woodland and Swamp Animal Jigsaw Puzzles  Continue the activity from Week 1	<ul> <li>wooden jigsaw puzzles of woodland and swamp animals</li> <li>24-28 piece cardboard puzzles of similar animals and settings</li> </ul>	<ul> <li>jigsaw puzzle</li> <li>piece</li> <li>animals</li> <li>frogs</li> <li>chipmunks</li> <li>snakes</li> <li>raccoons</li> <li>alligators</li> </ul>	Pg. 54

DRAMATIC PLAY: Playing with Mirrors  Continue the activity from Week 1	<ul> <li>Mylar film</li> <li>poster board</li> <li>string</li> </ul>	<ul> <li>deer</li> <li>rabbits</li> <li>meadows</li> <li>ponds</li> <li>rivers</li> <li>swamps</li> <li>plains</li> <li>grasslands</li> <li>mountains</li> <li>wood</li> <li>cardboard</li> <li>fit</li> <li>mirror</li> <li>wall</li> <li>reflection</li> <li>look</li> <li>appearance</li> <li>front</li> <li>back</li> </ul>	Pg.54
WRITING CENTER:  Blank Books and Writing Tools	<ul><li>photocopy paper</li><li>stapler</li><li>pencils</li></ul>		Pg. 54

Continue the activity from Week 1	• markers		
"The Animal I Liked Best" Class Books	<ul> <li>poster board</li> <li>paper</li> <li>markers</li> <li>metal binder ring</li> <li>hole puncher</li> <li>animal word cards with picture clues</li> </ul>	<ul> <li>animal names</li> <li>book</li> <li>cover</li> <li>author</li> <li>artist</li> <li>favorite</li> </ul>	Pg. 54

Center	Materials	Center Vocabulary	OWL Teachers Guide Reference Page
SAND AND WATER:  Looking for Reflections in Bubbles	<ul> <li>dish detergent</li> <li>glycerin</li> <li>large diameter straws</li> <li>plastic tubing</li> <li>funnels</li> <li>cookie sheets</li> <li>plastic tubs</li> <li>water</li> <li>plastic cup</li> <li>bucket</li> </ul>	<ul> <li>Center Vocabulary</li> <li>bubble</li> <li>reflection</li> <li>mirror</li> </ul>	Reference Page  Pgs. 12-13
	<ul> <li>aluminum foil</li> <li>4-5 metal jar lids</li> <li>3-4 white plastic spoons</li> <li>empty cans</li> <li>wastebasket</li> <li>smocks</li> </ul>		
BOOK AREA: Exploring Books	a variety of fiction and non-fiction books		Pg. 13
ART AREA-TABLE:  Basic Clay Dough	2 batches of cream of tartar clay dough		Pg. 13

Reflective-Paper Collages  ART AREA-EASEL:	<ul> <li>props (cookie cutters, rolling pins, etc.)</li> <li>shiny, reflective paper</li> <li>non-reflective paper</li> <li>brightly colored construction paper</li> <li>aluminum foil</li> <li>white glue</li> <li>brushes</li> <li>small cans</li> <li>masking tape</li> <li>foam trays</li> <li>small dishes</li> </ul>	<ul> <li>collage</li> <li>shiny</li> <li>dull</li> <li>crumpled</li> <li>flat</li> <li>attach</li> <li>secure</li> <li>crush</li> <li>sparkle</li> </ul>	Pg. 13
Painting Meadow, Pond and Stream Animals	<ul> <li>Play with Me</li> <li>Raccoon on His Own</li> <li>other books with animal pictures</li> <li>tempera paint</li> <li>easel paper</li> <li>tempera paintbrushes</li> </ul>	<ul> <li>meadow</li> <li>pond</li> <li>stream</li> <li>blue jay</li> <li>belted kingfisher</li> <li>blue heron</li> <li>fawn</li> <li>frog</li> <li>chipmunk</li> </ul>	Pgs.13-14

PI OCKS		<ul> <li>box turtle</li> <li>painted turtle</li> <li>alligator</li> <li>raccoon</li> <li>color names</li> </ul>	
BLOCKS Playing With Blocks	basic collection of colored blocks	<ul> <li>building</li> <li>structure</li> <li>house</li> <li>neighborhood</li> <li>tower</li> <li>light</li> <li>shadow</li> </ul>	Pg. 14
PUZZLES AND MANIPULATIVES: Woodland and Swamp Animal Jigsaw Puzzles	<ul> <li>wooden jigsaw puzzles of woodland and swamp animals</li> <li>24-28 piece cardboard puzzles of similar animals and settings</li> </ul>	<ul> <li>jigsaw puzzle</li> <li>piece</li> <li>animals</li> <li>frogs</li> <li>chipmunks</li> <li>snakes</li> <li>raccoons</li> <li>alligators</li> <li>deer</li> <li>rabbits</li> <li>meadows</li> <li>ponds</li> <li>rivers</li> <li>swamps</li> </ul>	Pg. 14

	<ul> <li>play washers and dryers</li> <li>pennies</li> <li>magazines</li> <li>table for folding laundry</li> <li>empty detergent and fabric softener cartons</li> <li>small chairs</li> </ul>	<ul> <li>plains</li> <li>grasslands</li> <li>mountains</li> <li>wood</li> <li>cardboard</li> <li>fit</li> </ul>	
DRAMATIC PLAY: Playing with Mirrors	<ul><li>Mylar film</li><li>poster board</li><li>string</li></ul>	<ul> <li>mirror</li> <li>wall</li> <li>reflection</li> <li>look</li> <li>appearance</li> <li>front</li> <li>back</li> </ul>	Pg.14
WRITING CENTER:  Blank Books and Writing Tools	<ul><li>photocopy paper</li><li>stapler</li><li>pencils</li><li>markers</li></ul>		Pg. 14

# Materials Tub Inventory List for OWL Unit 5-Shadows and Reflections

Refer to Unit 5 Family Teachers Edition- pages 8-9 for a complete list of needed materials

	ĺ	· 1		
Fawn Model	Gray clay sculptures-	1		
Flashlights	City buildings and shadows-	6		
Forest Toob	Exploration Station	1		
Frogs and Turtles Toob	Exploration Station	1		
Package of Glitter Pens	Writing Centers	1	CONSUMABLE	
Bottle of Glycerin	Looking for refleccctions in bubbles-C		CONSUMABLE	
Insects Toob	Safari Animal Figures	1		
Jungle Megatube	Safari Animal Figures (pull from unit 2)	1		
kaleidoscopes	LFOAI	2		
Lamination film	Stained glass collages-C		CONSUMABLE	
Package of Metallic Pens	Writing center-C	1		
Mirror Panels	Exploring mirror panels-SG	25		
Moose Model	Safari Animal Figures	1		
Mylar Roll	Playing with mirrors-C	1		
Mylar Sheets	Looking at floating objects' reflections-C	1		

## Materials Tub Inventory List for OWL Unit 5-Shadows and Reflections

Refer to Unit 5 Family Teachers Edition- pages 8-9 for a complete list of needed materials

Toob of Pond and Swamp	Safari Animal Figures: Water	1		
Animals	play and Gray clay			
	activity-C (pull from other			
1 package of Reflective	units)  Reflective paper collages-C	1	CONSUMABLE	
Paper or Shiny Wrapping Paper/ Holiigraphic	Nellective paper collages o	·	O O NOONIN ISEE	
Package of Stickers - Shiny	Decorating lid boats-C	1		
			CONSUMABLE	
Tortoise Toob	Pull from turtle toob	1		
	Safari Animal Figures (pull			
Wild 2 Megatube	from Unit 3)	1		
AA batteries	For flashlights	8		
	Shadow Puppets (pull from			
Large Sheet	sheet set in Unit 3)	1		